



The Newsletter of Ernest Bevin College

Friday 25th November 2022



This month has seen an array of activity at Ernest Bevin with so many achievements to be proud of, some of which you will find detailed throughout the newsletter. The Year 7 Showcase was a fantastic morning and it was a pleasure to be able to host such a wonderful event with

so many families joining us; the feedback was overwhelmingly positive and our students should be proud of everything they have achieved in their first few weeks of secondary school. On the same day, we hosted a number of Remembrance Day events and I thank Ms Lewis, our CCF and everyone else involved in the day's activities. I am also very pleased to be able to report that staff and students managed to raise £150 for Odd Socks Day; a great fundraising effort.

We held a successful Sixth Form Open Evening and I know our students came away with enthusiasm and excitement about what their future may hold for them. We have also seen several groups of students visit City University and I am proud to report that the feedback received has been positive from both students, who found the experience useful and the university, who felt our students were engaged, polite and a credit to our college. We have welcomed families to the EAL Showcase, a SEND coffee morning and a Year 11 parents' evening over the last three weeks and managed to see several of our teams play football matches against other schools; we have been able to report some victories here too.

A handful of our students visited Emanuel School this week for the Children's Writers and Illustrators for Stories and Literacy trip and I enjoyed meeting with all of our new Year 11 Prefects, who I am sure will be great ambassadors. I am still enjoying meeting with students every week for Principal's Breakfast and I am fascinated by the

feedback they give to help us ensure we offer the best possible learning environment for them all; their feedback is very important as we continue to evolve. Looking towards our future, I am glad that the academisation process is on track and we are moving forward as expected.

Wishing you all a restful weekend.

*Ms Dohel  
Principal*



**Resilience**



**Achievements in College**



**Well-Mannered and Tolerant**



Dear parents/carers,

I am Mr Tweed, the Mental Health Counsellor at Ernest Bevin College.

I am passionate about working to improve the mental health and wellbeing of the young people and staff at Ernest Bevin College.

I deliver weekly scheduled one-to-one counselling sessions for students, as well as offering drop-in sessions for any students that feel they need some emotional support on the day. As well as my counselling work with students, I also offer a supervision space for staff after college.

The College is committed to promoting and protecting positive emotional wellbeing and mental health for both its students and staff members. In the coming weeks we will be rolling out our peer wellbeing ambassador program and reapplying for the Wellbeing Award for Schools.

In order to regain the Wellbeing Award, we need feedback from students, staff, governors and parents. We will soon be sending out an evaluation form and we would really appreciate it if you are able to complete this so that we have the feedback we need to be able to continue to improve mental health and wellbeing at the College.

I hope that together with your support, Ernest Bevin College can be a community that leads the way in breaking the stigma surrounding mental health.

**William Tweed, Mental Health Counsellor and Wellbeing Support**



In 2009, the Wandsworth Secondary School Librarians Group decided to launch their very own Book Award for the borough. At that time, many of the secondary schools 'shadowed' the Carnegie Book Award, the most prestigious national children's book award. However, there was frustration among students and librarians that although they were shadowing the Carnegie, students really had no influence over what books were included on the shortlist and ultimately which book won the award. Often, students were not keen on the shortlisted books and the books that they did like did not win the award.

The Fabulous Book Award, or FAB as it is locally known, is a completely student-led award. Students (with help from their school librarians) put forward nominations for a longlist that is published in October. Students then vote for the books they would like to see on the shortlist. The shortlist is published in early December and students read as many books as they can from the shortlist over the next few months. In March, a final vote is taken from students for their favourite book, culminating in an end event/ceremony in March where the winner of the FAB Award is announced. This event is always attended by at least 2-3 of the authors on the shortlist which makes the event even more special for the students who have been reading the books.

Criteria for nominations for the longlist are childrens/teenage fiction books published in paperback during the previous year. The award has been designed to be both inclusive and to give students a voice in the world of literature. As a consequence, our long and shortlists always contain a wide range of books that appeal to a diverse pool of Wandsworth students.

The 2022 shortlist will be announced in December, but in the meantime we already have three of the books in the library: **Gay Club!** by Simon James Green, **The Dark Lady** by Akala and **The Upper World** by Femi Fadugba.

The full longlist is on display at the back of the newsletter.



For Black History Month, the PE department asked students at Ernest Bevin College to create a poster outlining their favourite famous athlete to represent this event. A big thank you to the following students who took part in the competition:

- Abdaal (7HL)
- Abdi (7HL)
- Abubakr (7HL)
- Sharoz (7HL)
- Franky (7HL)
- Nouman (7HL)
- Freddy (7KEB)
- Mus'ab (8CP)

We were impressed by all of the nominations and it was difficult to decide the winner. However, we can confirm that the winner is Mus'ab, who provided not one but four posters. His favourite athletes are Israel Adesanya, Francis Ngannou, Kamaru Usman and Aljamain Sterling.

If they have not done so already, please can all the students who took part come to the PE office to collect their prize.

Well done!



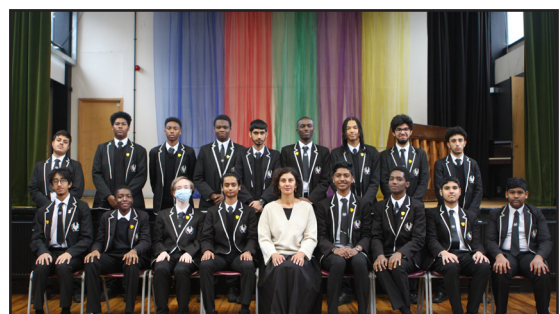
The results from the Senior Maths Challenge are in!

- Daniyal - Participation
- Boluwatife - Participation
- Billal - Participation
- Jeremy - Participation
- Zain - Participation
- Sufiyan - Participation
- Lucky - Participation
- Tanzeel - Bronze
- Ilyas - Bronze
- Ramyar - Bronze
- Samuel - Silver
- Talhah - Silver
- Rayyan - Silver
- Billal - Gold

Congratulations to all students; this is a difficult challenge to take part in and you all did fantastically well.

Billal in Year 13 received a Gold certificate and advanced to the next round, which took place last week. We look forward to receiving the result soon.

We are proud to present this year's prefects, a select group of Year 11 students chosen for their continual hard work and model behaviour throughout their time at Ernest Bevin College.



# Year 7 Showcase

On Friday 11 November, Blue Ties showcased what they have learnt throughout their first term at Ernest Bevin College. There were sport demonstrations, a drama production demonstrating different dramatic techniques, and a showcase of work from every subject with subject ambassadors explaining what they have been learning.

The showcase was attended by students' family members and friends; it was a lovely occasion and we are glad that so many people were able to attend.



# Year 9 Trip to City University

The City University trip was very inspirational. It highlighted the benefits that going to university can bring and the impact it can have. On arrival, we were introduced to some of the university student ambassadors. They told us about their courses and how it affected their lives. We then attended an in-depth lecture on the benefits of attending university. This helped me to see things from a new perspective whilst learning about the responsibilities and financial aspects.

After the inspiring lecture we were put into groups of ten and given a task to create a new university course. With the help of the university student ambassadors, we had to come up with the modules for the course and decide upon the course fees. Each group had to present their course in front of the class and answer questions at the end of the presentation. We were then given a tour of the university, which was surprisingly big. We got to see just about everything the university offers, whilst having some fun along the way.

Once we finished the tour it was time to eat. The university is lucky enough to have a park adjacent to it so we spent our lunch there eating and having fun.

After lunch we went back to the lecture room as there was one last thing in store for us. This was, in my opinion, one of the best activities of the day. We were given a lecture on psychology by one of the student ambassadors. During the talk we took part in a psychology experiment called 'The Stroop Effect', where we had to read the colour of a word and not the word itself. We found that reading the colour was significantly harder than reading the word!

At the end of this enjoyable activity, it was time to head back to college. Overall, I really enjoyed the trip and found it interesting and fun.

*Malakai 9JKI*



## 'The Demon Headmaster' Book Review

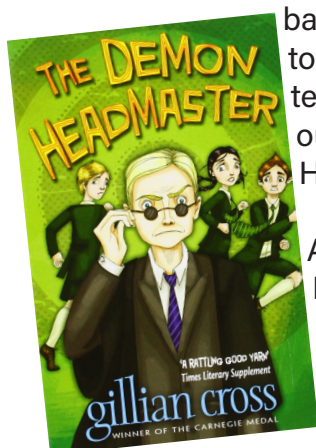
A girl named Dinah is being put into the Hunter family residence as a foster child. At the house we are also introduced to the Hunter family, of course. The book introduces Harvey, Lloyd and Mrs Hunter.

A bit after they had all met each other, Harvey and Lloyd begin talking to Dinah and asking her questions like, 'what would you like to know?' Dinah asks what the school is like and Lloyd and Harvey hesitate, leaving her on a cliffhanger.

The next day, Dinah starts at her new school with no idea what will happen. As Dinah was at the school, she realised that the headmaster was very odd. The headmaster was like no other. He tried so hard to make the school organised and efficient. 99% of the pupils didn't even learn anything, they just got hypnotised. The headmaster was doing this for a reason, right? He sure was.

The evil headmaster was trying to make the most efficient school in the UK! And he had a plan to do it. Now, this is where another person named Ingrid comes in. A friend of Lloyd and Harvey and a member of their organisation, SPLAT, standing for the Society for the Protection of our Lives Against Them. You see, the headmaster and everyone, and I mean everyone in Britain who had a TV, watched this show named Eddy Hair's School Quiz. The headmaster was going on the show to show everyone how 'smart', efficient and organised their school was. Yet his plans backfired when Eddy Hair started to play his jokes. The SPLAT team had been planning it all out and succeeded. The Demon Headmaster was defeated.

Ashamed of himself, the Demon Headmaster was no longer a headmaster and quit on the spot. Dinah was also officially adopted by the Hunter family.

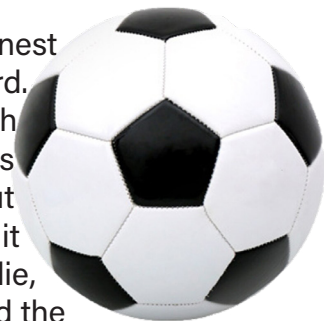


**Malique 7CXG**

## Ernest Bevin College v Ark Putney Match Report

As kick-off commences at 3:00, Ernest Bevin's formation is 323. Nouman is in goal, Franky, Ibrahim and Jason O. are in defence, Romeo and Jason G. are midfield with Derone, Vinosh and Freddy.

As Ark Putney kick off, Ernest Bevin College press forward. Ark Putney slipped through a couple of quick passes and managed to score but the goal was disallowed as it was offside. The EBC goalie, Nouman, kicks out the ball and the match continues with menacing pace. EBC have a couple of denied shots but continued to press harder and harder. Ark Putney managed to gain back the ball as they press higher with a lot of passes through the EBC players and manage to slot one past Nouman right before the halftime whistle blows.



As the second half begins with rapid speed, Ark Putney manage to win the ball back with no hesitation. They breeze through the EBC players and score a quick goal. Mr Wiseman brings in Deniro, feeling confident that he will make an impact on the game as EBC start with a centre. EBC press hard to the goal with the ball. Freddy shoots but is denied by the keeper. Ark Putney make a shot and unfortunately for the EBC players they score, making the score 3-0. EBC kick off again but have no luck and lose the ball.

With 20 minutes left, Mr Wiseman makes a sub. Vinosh is running down the line for someone to find him and who does? Ibrahim. With seconds left Vinosh bags a brilliant goal just as the final whistle blows, making the end score 3-1.

**Ibrahim 7KEB**

On Friday November 11, Year 8 attended a Remembrance Day event at St Mary Magdalene Church.

Combined Cadet Force (CCF) members led the way to the church, following their own remembrance ceremony at the College in the morning.

The event was led by Ms. Lewis and the Reverend Philippa Boardman, with Year 11 students also reciting poetry and war memorial readings.

Two members of the congregation who lived through the Second World War attended and engaged in discussions with the students after the service, sharing their wartime experiences and answering any questions students had.



This term, students were asked if there were any charity initiatives that they wished to take part in. The students decided that they wanted to take part in Odd Socks Day, an anti-bullying week initiative, and to donate the money raised to CARAS, a Tooting-based charity supporting refugees and asylum-seekers who live in South West London.

Each student and staff member who wore odd socks made a 50p donation, with a grand total of **£150** being raised for CARAS.



We are pleased to announce the winners of **three** writing competitions: The Phoenix Competition, Young Writers Twisted Tales - Words of the Wicked, and the Young Writers Poetry Competition.

### **The Phoenix Competition**

The Phoenix Competition is a whole college creative writing poetry competition. A huge well done to all students who entered the competition in the summer term.

#### **Whole School Winner**

Ace, Year 10

#### **Year 8**

1. Kenan - The Cycle of Life
2. Mus'ab - Crimson Wings
3. Nayan - The Phoenix

#### **Year 9**

1. Harris - Re-Born
2. Tiras - Rise Up
3. Matthew O - Rising from its Ruins

#### **Year 10**

Ace - One Surrounded by Many (*winner of the Phoenix Trophy*)

1. Muhammad T - Champions
2. Anoch - The Arisen Burning Beast
3. Alpha - Infinite Phoenix

#### **Year 11**

1. Sivaindran - Innocence of the Rising Rose
2. Jonathan - (no title)
3. Alimamy - It Rises

### **Twisted Tales**

Twisted Tales is a Young Writers national competition that challenges students to write a 100-word short story exploring characterisation and putting a twist on the classic narrative of good vs evil. The competition took place last academic year and 14 students from years 7, 8 and 9 were chosen to have their work published in a short fiction anthology, which is available to purchase from Young Writers.

### **Young Writers Poetry**

The winners of the Young Writers Poetry Competition will soon be having their poems published in a poetry anthology available nationwide. Parents will be provided with details on how to purchase a copy.

A total of 79 students across years 7 - 10 will be having their work published. Congratulations!



# Creative Arts Focus

Creative Arts has been on a rapid journey since its launch at the start of the academic year. We have had the joy of reintroducing Music lessons to the college curriculum and have welcomed students on a carousel between Music, Art and Drama.

## Drama

Students in Year 7 have explored how to use theatrical techniques, including Still Image and Narration, to help them communicate a story to an audience of their peers. They have now moved on to developing a clear and concise character using voice and physicality whilst following the story of a family whose annual holiday takes a turn for the worse at every possible moment, from being stuck in traffic to being marooned on an island awaiting rescue.

Year 9 began by arriving in the year 2121 as they explored the use of new types of narration and monologues. This half term, they are looking at mask work using Trestle Theatre Masks. This brings a new way of physicalising a character whilst looking at new and interesting ways of performing both with and without spoken words.



## Art

Year 7 began the year with the formal elements of Art, including texture, line, colour, shape and tone, and drawing. They have now moved on to looking at The Day of the Dead whilst applying the skills and techniques they have already learnt, alongside some new ones.

Year 8 studied the artist Charles Bell in the first half term whilst creating their own artist

research pages and own versions of the artists' work. Students are now exploring observational drawing whilst using biscuits and chocolate bar wrappers to create their own multi-media (different artistic mediums) copy of the wrapper.



## Music

As Music is a re-introduction and is the first time Key Stage 3 students have had the opportunity to learn Music, both Year 8 and Year 9 have begun the year in similar ways. Year 8 started the year exploring Rhythm and Pulse and have now moved on to Kpanlogo, a Ghanaian style of music which combines percussion and singing. Year 9 started the year with Kpanlogo and are now exploring chords with keyboards.

Student feedback has been extremely positive on the return of Music and students are thoroughly enjoying learning with Mr Bello.



# Creative Arts Focus (continued)

## Extra-Curricular

We run a variety of extra-curricular clubs within the Creative Arts department.

**Monday 3-4.30pm:** 4 Mirror Theatre Company (Drama Club for years 7-9)

**Tuesday 3-4pm:** Art Club (years 7-9)

**Wednesday 3.15-4pm:** School Choir (years 7-9)

We also have a Guitar/Piano club every Monday lunchtime and a Drumming club on a Thursday lunchtime run by our peripatetic instrument teachers.

## Trips

On Tuesday 8th November, Mr Kilner and Ms Castledine took Year 10 Art GCSE students to the Victoria & Albert Museum and The Natural History Museum to support their observational drawing skills and to benefit their portfolio work when looking at how surfaces can be reproduced through Art.

We are establishing a full programme of opportunities both in and outside of the college. It is our aim to ensure that all students in Key Stage 3 have the chance to see live theatre, visit an art Gallery and take part in music workshops each year.

## Upcoming Dates

**7th December** – Creative Arts Annual Winter Showcase 6-7pm

**9th March** – Year 7 visit to The Globe Theatre to watch The Tempest

Any and all additional dates of upcoming trips and events will be communicated through EduLink.

# Key Dates and Reminders

**Wednesday 30 November**  
UCAS Application Deadline

**Wednesday 7 December**  
Creative Arts Winter Showcase - 6:00-7:00pm

**Thursday 8 December**  
Sixth Form Parents' Evening

**Thursday 15 December**  
Student Christmas Lunch  
Jolly Jumper Day (Fundraiser - £1 donation)

**Friday 16 December**  
Last day of term. Early finish for students at 12pm

## Reminders:

The following policies have been updated on the website:

[Anti-Bullying Policy](#)  
[Critical Incident Policy](#)  
[SEND Policy](#)

# Friends of Ernest Bevin College

Dear staff, students and families,

## Preloved uniform sale

Selling second-hand uniform helps FEBS raise valuable funds, as well as reducing waste and supporting families in need at Ernest Bevin College. Since July 2022 FEBS has raised £55.00. This may not seem a lot but everything we've raised will be used to directly benefit our students in the college. We also have a few black jackets in stock. So, grab yourselves a bargain and if you're in need of any items contact either FEBS or the college at: [admin@ernestbevin.london](mailto:admin@ernestbevin.london)

FEBS is on social media so please support the work we do by giving us a follow, like, share or comment.

Thank you  
FEBS Committee



# Christmas Holiday Disability Sessions

Caius House, 2 Holman Road, Battersea, SW11 3RL

£3 per session

Join our exciting multi-sports sessions and try out a variety of sports, from hockey and basketball, to athletics and cricket!

Monday 19th - Wednesday 21st December, 10am-12pm

#### Contact

T: 02039590030 ext 452  
E: khall@enablelc.org (Kaity)

#### How to book

Scan the QR code below

For 8 - 18 year olds



In partnership with

**enable**

For happy, healthier communities  
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## Saturday Autism Family Club



ASC/ADHD children and young people will have a choice of therapeutic activities such as sensory arts and crafts, pan-disability sports, sensory water obstacle courses (not until 2023) and swimming.

Discussions and group sessions with parents / ASC young people look at healthy relationships, personal hygiene, transition, money management and lifeskills with autistic speakers.

- Inside Out Dance Company
- Junction Elite: Multi-sports
- Taki Boxing
- Happy Drums
- Day Trips Out
- Cookery Sessions

Join mailing list



www.a2ndvoice.com  
www.isensorycic.co.uk



# FAB Award Longlist 22/23

